



Teachers

3S

Miss Cole
TA: Mrs Burns

3J

Mrs Dixon
Mrs Thompson
TA: Mrs James

3P

Year Leader

Mrs Reeves
TA: Mrs Coleman

Rotation:

Mrs Pullen (R.E), Mrs De Brunner (French), Mrs Knight (Music)

GR

Rewards



Merits



Star of the Week



Sunshine Points



★ ★ ★ ★ ★ ★ ★ ★	
★  STAR OF THE WEEK! ★	
★ Awarded to _____ ★	
★ For _____ ★	
★ Well done! ★	
★ Signed _____ ★	★ Date _____ ★
★ ★ ★ ★ ★ ★ ★ ★	



Sanctions



In class - Traffic Lights

1. All children start each day on Green.
2. Name is moved down to Orange or Red when given individual warnings.

Red = Time in at lunchtime talking to the teacher about behaviour

2 x Red a week = Formal detention= 20 minutes of playtime is missed, a reflection sheet is completed and parents are informed

If poor behaviour (name on Red) is seen on a regular basis, SLT and parents will be informed.



Sanctions - In Playground

Inappropriate behaviour in the playground
(See flowchart on school website for examples)

- Reflect on behaviour in the hut

More serious incidents

- Formal detention with SMT (Year Leaders) or SLT

Parents & Carers will be informed if their child receives a formal detention

CURRICULUM OVERVIEW



Year 3 Curriculum Overview 2023-24

Stanley Park Junior School 

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Text	The Bear & the Piano David Litchfield	The Indoor Pirates on Treasure Island Jeremy Strong	The Diary of a Killer Cat Anne Fine		Cinderella of the Nile Beverley Naidoo	Friend or Foe Michael Morpurgo
Class Poetry	I opened a book Julia Donaldson		Nature Trail - Benjamin Zephaniah		My Shadow Robert Louis Stevenson	
Writing Focus	Setting Descriptions Character Descriptions	Instructions (directions) Persuasive letters	Narrative - Just So stories Non-Chronological Reports	News reports Diaries	Setting Description Character Description Narrative - Fairy tales	Persuasive evacuee letters Letters to Y2 pupils
Maths	Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Length & Perimeter	Fractions Mass & Capacity	Fractions Money Time	Shape Statistics
Science	Plants	Rocks	Animals including Humans	Forces and Magnets	Light	Consolidation
Computing	Basic Skills	E-Safety	Programming - sequencing and events	Connecting computers - networks	Desktop Publishing	Consolidation
PSHCE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Geography		UK and Local Area		Contrasting locality: Brighton		Europe Study: Germany
History	Stone Age to Iron Age		Ancient Egyptians		The Home Front and impact of WW2 on Carshalton	
Art	Colour mixing Cave art		Pattern and print		Famous Artist Van Gogh	
DT	Cooking: Biscuits		Textiles: Fridge Magnets			
PE	Indoor team building Dance: African	Gymnastics Unit 1	Dance: Egyptians	Athletics (Outside)	6	
Games	Multi-skills	FOOTBALL	Netball	OAA		
RE	Introduction to Islam/The story of St Francis, Harvest	St. Francis themes, St Nicholas, Christmas	Special People			
			Stories Muhammad told Five Pillars	Jesus - Easter		
French	Greetings Numbers 1-10	Classroom instructions Christmas	Numbers 1-20 Colours	Fruit		
Music	Stories told through Music (Peter and the Wolf & Carnival of the Animals)	Christmas Songs/Percussion	Charanga - 3 Little Birds	Glockenspiels compositions		
Visits/Visitors	Butser Farm	Local Walk - Mapping/Keys	Ancient Egyptian Workshop	Brighton - Contrasting locality		



TERMLY EXPLOSION



ENGLISH

- 'The Bear & the Piano' by David Litchfield
- 'The Indoor Pirates on Treasure Island' by Jeremy Strong
- 'I Opened a Book' by Julia Donaldson
- Settings and character descriptions
- Instructions for treasure islands
- Persuasive letters to Father Christmas

HOOK DAY/ENRICHMENTS

- Local area walks
- Stone Age Trip - Butser Farm: Thursday 21st September 2023



ART/DT

- Colour mixing
- Cave Art
- Biscuits



INVESTIGATIVE SCIENCE EXPERIMENTS

- Plants - seed dispersal, germination, living processes
- Exploration of outside areas (Polytunnel, Allotments & Green Zone)
- Rocks and fossils



MATHS

- Place Value
- Addition and Subtraction
- Multiplication and Division



CROSS CURRICULAR MATHS

- Coordinates, grid references & compass directions

Autumn Term 2023



Year 3

Half term homework projects

(optional)

Term 1: Plants

Term 2: Stone Age

MUSIC

- Stories told through Music: Peter and the Wolf and Carnival of the Animals
- Singing: Christmas Music

PSCHE

- Rules
- Zones of regulation
- Learning Pit - the power of yet
- 'Being Me in My World'
- 'Celebrating Differences'



HISTORY

- Stone Age to Iron Age



COMPUTING

- Basic Skills - logging on, saving your work, keyboard skills, school software
- Getting to know TT Rock Stars, Spelling Shed, MyMaths and & Google Classroom
- E-safety



PHYSICAL EDUCATION

- Team building games
- African dance
- Multi-skills
- Gymnastics - Floor
- OAA

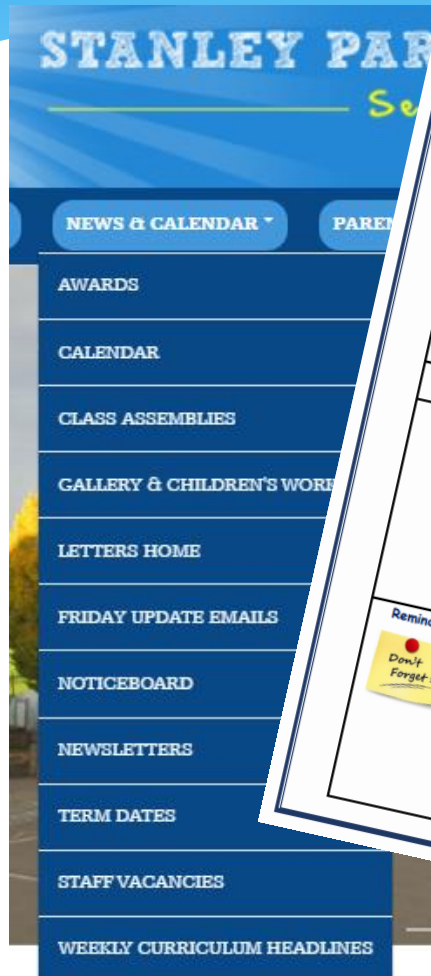
DISCRETE LEARNING

Maths
English
RE
Music
French

GEOGRAPHY

- Map skills - Local and UK
- Local area walk
- How does the U.K.'s location affect its climate?

Communication



Year 3 SPJS Curriculum Headlines
Week beginning: 11th September 2023

Below is an outline of what your child will be learning this week. To help you support your child, we have provided relevant website links as well as a brief summary of the learning outcomes.

Subject	What pupils will be learning
Reading & Writing	Over the next week, we will assess phonics, reading fluency and comprehension. This will enable us to provide appropriate reading books and support for every child. We will also get to know the children as writers by recapping key spelling and punctuation rules covered in Y2. If your child would like to borrow books from our school library, they can visit the library at lunchtimes or visit our school website (www.spjs.org) and scroll down to the Librarian tab at the bottom.
Words of the Week	This week's words to boost the children's vocabulary are: Single chilli: positive Double chilli: oblivious Topic: tone
Maths	Our first topic, place value, explores numbers to 100: how they can be partitioned, positioned on a number line and represented using maths manipulatives. The children will be shown how to use Times Table Rock Stars towards the end of the week. TTRS - Click Here
Health and Fitness	Tuesday: Games outside - Multiskills Thursday: Indoor PE - Team games
Foundation Subjects	Computing: The children will learn to log onto the school computers and begin using their Times Table Rock Stars account. Art: We will begin making our Christmas Cards! (These will come home in a few weeks time, so you can order in time for Christmas.) Science: We will learn how to sort living and non-living things. We will also explore living things in our Green Zone. PSHCE: We will vote for our School Council and Eco Reps. (Religious Education), Mrs De Brunner (French) and Mrs Pullen (Music). On Wednesday afternoons the children will be taught by Mrs Pullen. On Mondays, Y3 are taught by Mrs Galligan for Outdoor Learning. She will teach 3S on 11 th then rotate the classes each week (3P then 3J).
Reminders	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> Don't Forget! </div> <ul style="list-style-type: none"> School Council and Eco Rep homework must be returned to school on Monday 11th September. We look forward to seeing you on Wednesday 13th September for our 'Meet the Teachers' evening. Y3 will visit Butser Ancient Farm on Thursday 21st September. Please see the email sent 07.09.23. This half term, the children can chose to complete an optional project about plants. Please refer to our school website for further guidance. Please ensure you child has a glue stick in their pencil case. <p><i>The children have settled in brilliantly this week. They are already showing their Sense of Pride.</i></p>

Weekly updates are sent via email and are also uploaded onto our website:

- Weekly Curriculum Headlines
- Friday Update Emails
- Letters Home
- Newsletters

WD
GR



Homework

YEAR 3

- Year 3 children to spend approximately 20 minutes on each task.
- If the homework is taking too long then a note can be put in the HSB.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading for Enjoyment (Every day) TT Rock Stars (Daily for 5 minutes)				
English			Maths	Optional Project
Due Wednesday (20 minutes)			Due Monday (20 minutes)	



Homework

- * Children will write their HW in their HS Book each day and stick in any sheets in their books.
- * Half-termly projects are optional: Autumn Term 1: 'Plants'.

At home...

- * Try to establish a homework 'routine'.
- * If written homework takes longer than 20 minutes, sign or write a note to let the teacher know.
- * Red, Yellow, Blue and Green pages (linked to zones) could be used to encourage independence.



Online Platforms

MyMaths
Spelling Shed
TT Rockstars
Google Classroom

Your child will be shown how to
access these platforms.



Your child has been invited to join Google Classroom.

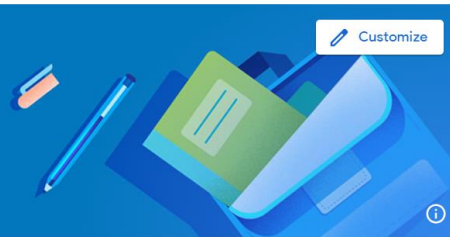
We will show the children how to use it AT SCHOOL.

Eventually, homework tasks may be put on there.

Do not get confused when CLASS tasks are set. Homework will always be recorded in the HSB too.

SC
GR

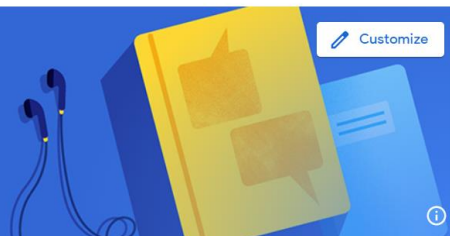
3S 2022-23



3P 2022-23



3J 2022-23



Homework - Reading



- * **All** children will be assessed before reading books are handed out. Please be patient as it is crucial they are given the correct resources.
- * Our priority is phonics - any child needing phonic support will be given books from our Phonic Shed scheme.
- * Children who need to develop their fluency may be put on the book bands (similar to the Infants).
- * Children will only be classified as a free reader if we can prove they have full knowledge of phonics and fluency beyond their current age.
- * They will be regularly assessed as they move through our schemes.
- * Please encourage your child to bring their book to school each day and read at home on a daily basis.

Read with DERIC - Whole class reading



- ✓ Systematic teaching of reading skills.
- ✓ Deep exploration of vocabulary and etymology.
- ✓ Enabling children to use the key skills of reading comprehension decoding/clarifying/retrieving.
- ✓ Engage children with a variety of texts and genres.



D: Decoding words



E: Explaining new vocabulary



R: Retrieving information



I: Interpreting information



C: Choice (thinking about the choices made by the author/director/artist)



Writing Expectations for Year 3

- * Year 3 objectives are different to Year 2 objectives.
- * Objectives refer to:
 - * Composition
 - * punctuation
 - * spelling
 - * handwriting
- * All of the Year 3 objectives need to be met to be At Age Related Expectation.
- * Evidence of objectives needs to be independently shown through a range of pieces of writing.

Writing Expectations for Year 3



A Year 3 writer should be able to use...

		Target	Sept B/L	Autumn			Spring			Summer			
Punctuation	1	Full stops and capital letters											☆
	2	Exclamation marks											☆
	3	Question marks											☆
	4	Commas to separate items in a list											☆
	5	Apostrophes for contracted forms											☆
	6	Some apostrophes for possession (singular)											☆
	7	Inverted commas to indicate direct speech											☆
Composition	8	A rich and varied vocabulary											☆
	9	Paragraphs to group related ideas											☆
	10	The creation of settings, characters and plot											☆
	11	Simple organisational devices (headings/subheadings)											☆
	12	A range of conjunctions											☆
	13	A range of adverbs											☆
	14	A range of prepositions											☆
	15	The present perfect form of verbs											☆
	16	Nouns or pronouns											☆
	17	Correct use of 'd' or 'an'											☆
	18	Some of the features appropriate to the text (TAP)											☆
	19	Expanded noun phrases (KSI)											☆
	20	Consistent and appropriate tense											☆
	21	Planning, drafting and editing											☆
	22	Proof reading for spelling and punctuation errors											☆

Example of writing that
is Working AT ARE

Considers layout

Uses varied vocabulary
- adverbs, prepositions,
conjunctions, expanded
noun phrases

Uses tense
consistently but in
different forms

Shows an ability to
edit and improve

CT

Writing Expectations for Year 3



Example of writing that is
Working AT ARE

Includes a range of
punctuation

Shows a range of
spelling strategies are
being used

Shows at least 50% of
the Year 3 & 4 key
words are being used
correctly

Uses legible,
consistent joined
handwriting

Spelling	23	Further prefixes and suffixes															☆
	24	More homophones															☆
	25	50% of words that are often misspelt															☆
Handwriting	26	Diagonal and horizontal joins															☆
	27	Increasingly legible and consistent															☆
				Number of objectives: /27													

STANLEY PARK JUNIOR SCHOOL

———— Sense of Pride ————

	Autumn	Spring	Summer
This term my target is number:			



Writing Expectation for Year 3

I hope you are okay and away from the dangerous bombing. It was a long, bumpy journey from London to Devon but we finally got there. Tucky and I were the last to get picked up by a host but finally (at eleven o'clock) got picked up by a friendly man called Mr Reynolds. Mr Reynolds has a lovely, gentle wife called Ann who is an amazing cook.

She cooks us porridge and honey, eggs, and rabbit (rabbit is actually quite nice) she also cooks corned beef pie. We always wake to a succulent feast. It's a special treat to get chocolate pudding. We love getting milk and chocolate smothered cookies every four weeks.

On a Saturday, Sunday and Thursday we go outside and do chores on the farm. Tucky and I milk the cows, collect the chicken eggs, walk the sheep dog, and feed the horses. Although it's a lot of work it's really fun!!

Example of writing that
is Greater Depth

*Using all Year 3
objectives consistently
and accurately.

*Beginning to use commas
to separate clauses.

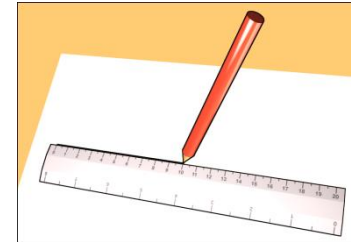
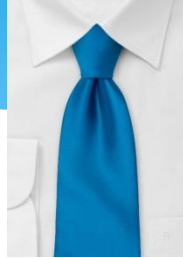
CT

Supporting your child in maths



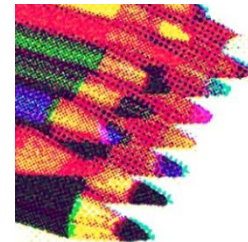
- * Children are encouraged to complete TT Rock Stars for 5 minutes each day (25 minutes per week). We will show the children how to use this programme and will be sending parent information home before the end of the week.
- * Children must complete monthly Gigs to show their progress and are encouraged to play games in the Garage as these questions get progressively more difficult as your child becomes more competent.
- * Each half term, the children complete an arithmetic paper which they bring home so you can see their progress. We often ask them to improve their score as a homework task.

How can I help my child at home?



name, address, birthday
alphabet

$$8 \times 3 = 24$$

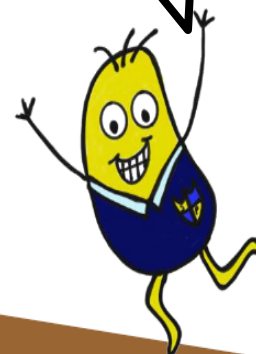


I don't really understand this!

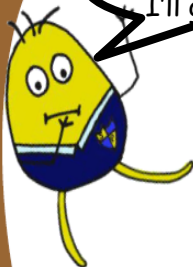


THE LEARNING PIT

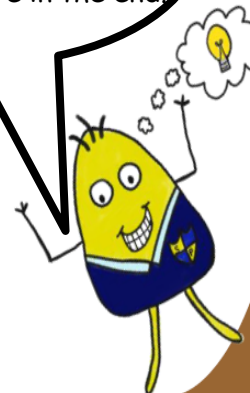
I did it!
EUREKA!



It's hard but
I'll give it a go!



I can try again!
I can try different ways...
I will get there in the end.



I'm so confused.
How can I get
it right?



Oh no! I got it
wrong...



SUCCESSFUL LEARNING

DEEP LEARNING



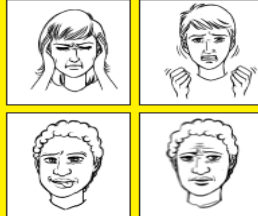

PROBLEM SOLVING

HAVING A GO



- ❖ Vocabulary to talk about emotions
- ❖ Home School Book pages
- ❖ 'Get to Green' - Learning Zone

The **ZONES** of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control



Dates for the diary!

Class Assemblies:

3J Friday 26th April

3P Friday 14th June

3S Friday 28th June

Butser Farm:

Thursday 21st September
(arrive at 8.00am,
return at 4.15pm)

Local walks:

TBC

Inclusion



- We want all children to thrive at SPJS. All children's progress is discussed regularly within the year group and the senior leadership team.

- To support all learners we provide:

- High quality teaching, differentiated for individual pupils in the classroom

- Differentiating our curriculum to ensure all pupils are able to access it, for example, by grouping, 1:1 work, teaching style, content of the lesson, etc.

- Adapting our resources and staffing

- Recommended learning aids; such as coloured overlays, visual timetables

- Differentiating our teaching, for example, giving longer processing times, reading instructions aloud, methods of recording (e.g. mind-maps) etc.

- Interventions to boost/support learning in small groups

- If you have any concerns/ worries about your child's additional needs:

- *(learning/ mental health and well being etc.)*

- 1st - discuss with the class teacher

- 2nd - organise a meeting with Mrs Quigley if required



Parent Helpers

Daily Reading
Classroom activities
Trips and special events
PTA

Parent Helper Meeting - Thursday 28th September @2.45pm

Please sign on the class timetable.

*All regular parents helpers will need a valid DBS.

*If you have been DBS/CRB checked by the Infants, you can bring your paperwork and photo ID in to the office.

*One off helpers do not need a DBS but will be supervised.



Questions



If your question is individual to your own child, you are welcome to chat to class teachers at the end.

Thank you for coming!